

NEWSLETTER

Regional Teachers Initiative in Africa (RTIA) Project



Developed by Oxfam in South Sudan and its partners, the Building Resilience in Crisis through Education (BRICE) teacher training modules have received approval from the Ministry of General Education and Instruction, paving the way for their adoption and rollout to teachers across South Sudan.

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RTIA PROJECT BACKGROUND

Teachers across South Sudan continue to play a critical role in ensuring children can access quality education despite ongoing challenges, including limited resources and professional development opportunities.

To support educators, Oxfam in South Sudan, in collaboration with the Ministry of General Education and Instruction, the Disabled Agency for Rehabilitation and Development (DARD), and Luigi Giussani Foundation (LGF) Uganda, is implementing the Regional Teacher Initiative for Africa (RTIA), funded by the European Union and its Member States.

The two-year project (December 2024–November 2026) operates in Awerial, Wulu, and Rumbek East Counties, reaching 160 teachers across 16 schools and an estimated 9,443 learners.

Over the past year, RTIA has strengthened teacher skills and wellbeing through professional development training, mentorship for 34 female Teachers Networks, psychosocial support for 160 educators, training for school leaders, and capacity building for tutors and supervisors, among other initiatives.

As the project progresses into its second year, the focus is increasingly on the impact of these investments on teacher confidence, classroom practice, and learner outcomes. The experiences of teachers such as Kech and Achol form our stories of impact pages, demonstrate how targeted support is helping educators strengthen their skills and remain committed to teaching.

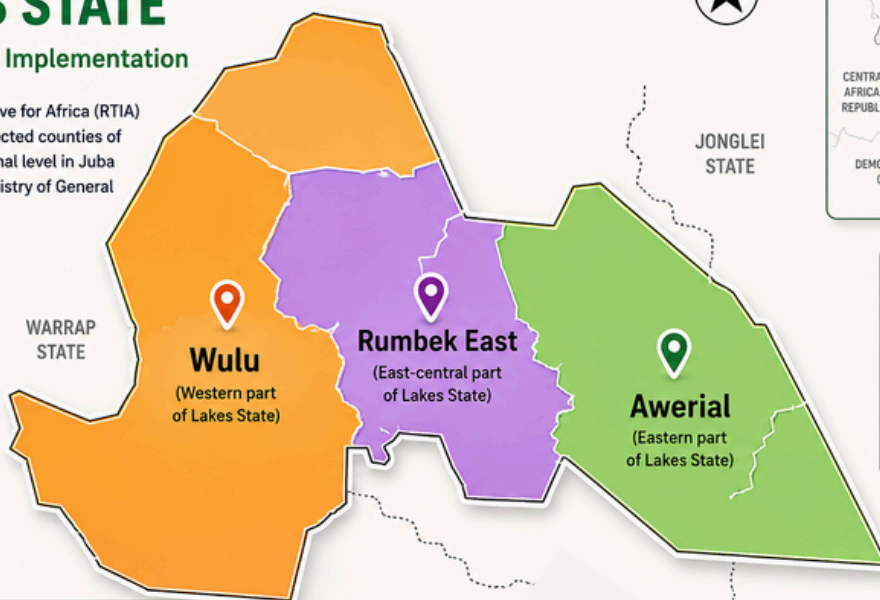
RTIA PROJECT AREAS IN LAKES STATE

Target Counties of Implementation

The Regional Teacher Initiative for Africa (RTIA) is being implemented in selected counties of Lakes State and at the national level in Juba in collaboration with the Ministry of General Education and Instruction.

PROJECT AREA

-  Awerial County (Eastern part of Lakes State)
-  Wulu County (Western part of Lakes State)
-  Rumbek East County (East-central part of Lakes State)



PROJECT FOCUS

- ✓ Target counties in Lakes State: Awerial, Wulu, Rumbek East
- ✓ National-level engagement in Juba
- ✓ Focus on teacher professional development, teacher wellbeing, school leadership, and strengthening education systems

MAP KEY

-  National Capital (Juba)
-  State Boundary
-  Rivers
-  Lakes

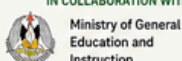
RTIA IN LAKES STATE

-  8 Counties
-  Diverse communities
-  Improving education access and quality
-  Stronger teachers, stronger learning

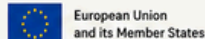
IMPLEMENTED BY:



IN COLLABORATION WITH:



FUNDED BY:



Working together to strengthen teachers, improve learning outcomes and build resilient education systems in South Sudan.

PARTNERS



RTIA STORIES OF IMPACT

For Kech Mabior, a teacher in Awerial County, maintaining motivation in the classroom can be challenging amid limited teaching materials, inadequate support, and difficult working conditions. Through the Regional Teacher Initiative for Africa (RTIA), she participated in professional development training designed to strengthen teachers' skills and improve classroom practice.

"The training helped me strengthen my teaching skills and introduced new ways of engaging learners in the classroom," says Kech. "It also renewed my confidence and commitment to teaching. Despite the challenges we face, it reminded me that teachers have a critical role in shaping the future of our children and communities."

Kech believes continued investment in teacher development, particularly for women educators, is essential to improving learning outcomes and building stronger schools across South Sudan.

Renewing Commitment to Teaching



Empowering Women Teachers



When Achol began teaching in Wulu County, she lacked the confidence that comes with experience and professional support. Through the Accelerated Secondary Education Program under the Regional Teacher Initiative for Africa (RTIA) implemented by Oxfam in South Sudan, she joined 34 female teachers from Awerial, Rumbek East, and Wulu Counties receiving guidance, peer learning, and professional development support.

"Before the programme, I often doubted my abilities as a teacher. Today, I participate confidently in professional learning activities and feel better prepared to help my learners succeed." Says Achol

Today, she participates confidently in classroom demonstrations and teacher learning forums. Funded by the European Union and its Member States, the programme is helping strengthen female leadership in education and supporting more women to thrive in the teaching profession.

PARTNERS



RTIA STORIES OF IMPACT

Investing in Teachers' Education

Many teachers in South Sudan entered the profession with limited opportunities to complete their own education.

Through the Regional Teacher Initiative for Africa (RTIA), Oxfam supported 60 teachers, 20 women and 40 men, to enroll in the Accelerated Secondary Education Programme.

The programme enables teachers to continue their studies while remaining in the classroom, helping them strengthen their qualifications and expand future professional opportunities.

Beyond individual advancement, the investment contributes to a more qualified teaching workforce, with potential benefits for thousands of learners across Lakes State.



Strengthening Good Teaching Practice

Teachers require ongoing support to respond to evolving classroom needs and improve learning outcomes. Through RTIA, Oxfam supported 25 teachers, 2 women and 23 men, to participate in in-service teacher training.

The training focused on practical areas including lesson planning, classroom management, learner engagement, and effective teaching methodologies. By strengthening teachers' skills and confidence in the classroom, the programme has contributed to improved teaching practices and learning outcomes. Notably, five teachers who participated in Oxfam-supported training were recognized as the best-performing teachers, demonstrating the value of continuous professional development in improving the quality of education.

By strengthening these core competencies, teachers are better equipped to create inclusive and productive learning environments, helping improve the quality of education available to children in their communities.



PARTNERS

